

2024 Global Minds Conference

– Higher Education cooperates towards a Fair and Just Society –



WEDNESDAY MAY 22ND · THOMAS MORE HOGESCHOOL · CAMPUS SANDERUS · ANTWERP



WELCOME!

**INTENSIVE PROGRAMME
GLOBALIZATION & MIGRATION**



BIP ORGANISATION



MAKERERE UNIVERSITY



west-vlaanderen
de gedreven provincie

howest
university of applied sciences



PARTICIPANTS



- 10 students - Social Work - Makerere University – Kampala - Uganda
- 4 students – Chestnut Hill College – Philadelphia – USA
- 10 students – Social Work PG Migration & Refugees – Howest – Belgium
- 2 students – Social Work – Howest – Belgium
- 2 students – Applied Psychology – Howest – Belgium

PARTICIPANTS



- Prof. Dr. Jacqueline Reich, Associate Professor of Political Science of Chestnut Hill College, USA
- Prof. Dr. Eddy Walakira, Associate Professor of Social Work of Makerere University, Uganda
- Msc. Esther Nanfuka, Lecturer Phd, Makerere University, Uganda

PARTICIPANTS



- Sarah De Vriendt, Coordinator of Postgraduate Certificate Programme Migrations & Refugees at Howest University of Applied Sciences, Belgium
- Joni Verstraete, Lecturer in Social Work, Howest Belgium
- Johan Bertels, Lecturer in Social Work, Howest Belgium
- Katelijne Demeyere, Global Engagement Officer, International Office, Howest Belgium
- Pat Vanhecke, International coordinator, Social Work/Applied Psychology, Howest Belgium

BIP – GLOBALIZATION AND MIGRATION

- What?
- Intensive Programme for international students
- Study program with focus on Globalization and Migration
- Connects students and lecturers worldwide
- In collaboration with the Province of West-Flanders



GOALS AND OBJECTIVES

- Learn about globalization and migration from different international perspectives
- Interdisciplinary learning from different fields of study (social work, political sciences, migration studies, applied psychology,...)
- Intercultural Learning: develop skills to collaborate with people from different cultural background in a respectful way
- Present an integration of new theory and experiences from study visits for other participating students
- Student group work: cooperate in an international group of students in a professional way

PROGRAMME

- Lectures with focus on globalization and migration
- Interactive student workshops
- Study visits in Belgium (Antwerp, Brussels)
- Social activities
- Free time

PROGRAMME OVERVIEW

Week 1

	MONDAY 2024-03-04	TUESDAY 2024-03-05	WEDNESDAY 2024-03-06	THURSDAY 2024-03-07	FRIDAY 2024-03-08	SATURDAY 2024-03-09	SUNDAY 2024-03-10
9:00-12:00	Welcome session	Lecture 2	Study visit Antwerp	Workshop Intercultural Learning	Lecture 4		
13:00-16:00					Lecture 5 (midterm quiz)	Optional: Historical tour focus on health and social work	Optional: Social activity organised by Howest students
17:00-20:00		Lecture 3		Social Activity students (Cultural event)		Optional: social activity	

Week 2

	MONDAY 2024-03-11	TUESDAY 2024-03-12	WEDNESDAY 2024-03-13	THURSDAY 2024-03-14	FRIDAY 2024-03-15	SATURDAY 2024-03-16	SUNDAY 2024-03-17
9:00-12:00	Lecture 6	Lecture 8	Study visit Brussels	Lecture 10	Student presentations		Departure in Brussels
13:00-16:00	Lecture 7	Lecture 9		Group work presentations	Closing ceremony		
17:00-20:00		Travel to Bruges		Evaluation session lecturers			

Lecture examples

- Presentation on Migration issues and opportunities in Europe in the 21st century
- Intercultural learning workshop with social work students
- Presentation on the state and the globalized international system today, and how this affects migration
- Migration in Uganda: social cohesion, forced displacement challenges and opportunities?
- Group work sessions

WELKOM

Bienvenu!

املا وسجلا

AROKO

بینه راخلاست

خوش آمدید

Buenos Dias

مرحب

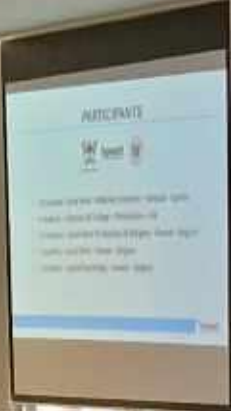
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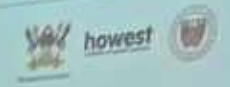
Bienvenue
Mwebale Kujja

Eyalama anyuni

Webale Kwijja



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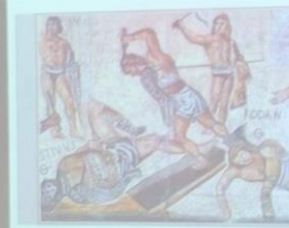
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de gedre



west-vlaanderen
de gedreven provincie



...and tragically, through slavery and
indentured labor...



Good writing encouraged
- Connect
- Engage
- Empower
- Equip
- Inspire
- Inform
- Involve
- Listen
- Motivate
- Nurture
- Persuade
- Protect
- Promote
- Provide
- Support
- Strengthen
- Sustain
- Transform
- Unleash
- Win

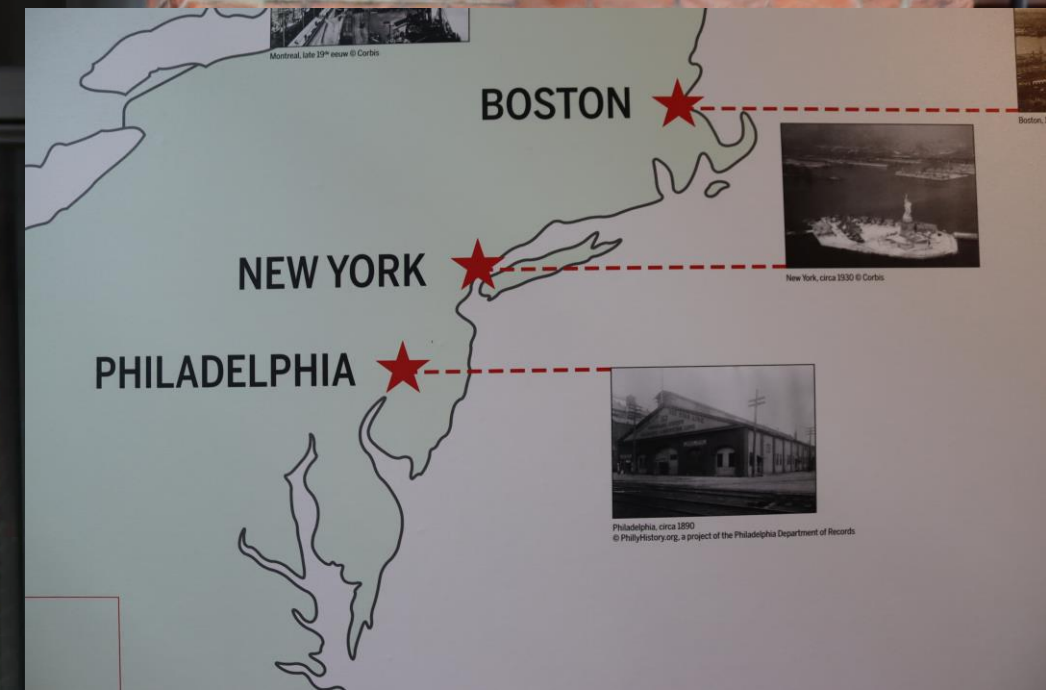


• Ordene van Guldene Vlies ingestelt di Philips van Bourgoigne te Br...

necccXXX

Fiederich ... geest thelich Blood ... an Brugge mxi

† ALLE POORTERS INT SCERENDOM
VAN BRUGGE AMBASTMAN ION ANDRE
SIN VRI SO EVEN DEEN EN DANDRE
KEUNE
28 MEERT 1506







Aftermovie



Critical points of attention during preparation?

Accommodation/Food/Travel

Group dynamics

Intercultural Learning

Theme: Migration/Globalisation

Critical points of attention?

Accommodation/Food/Travel

- Both groups shared rooms but separate for men/women
Every group in different hostel: private time in evening
- Food during weekend – Self Pay: Sushi – self cooking (liver)
- Lunch on campus (hot meal): highly appreciated and necessary,
 - You always eat bread...
 - Travel: 1-2 days relax time after travel: OK!
- Visa: formal invitation for Uganda group – check from Embassy

Critical points of attention?

Group dynamics

- Students Uganda: some anxiety beforehand about possible discrimination, but actually felt welcome and accepted by everyone
 - Cultural evening: traditional dancing!
 - Belgian buddies
 - Unequal budget: weekend trip London – cycling in Bruges
- Attention to create a safe space, everyone feels comfortable being themselves
 - Online preparation: very hesitant to share personal information
 - Tight-knit group and lasting friendships and partnerships

Critical points of attention?

Intercultural Learning

- Evaluation: different attitude Uganda-USA
- USA students: roots in Puerto Rico – no identification with USA
 - Prejudices were expressed by all parties but also debunked.
Ex. Colonization, rich countries,...
- Different group roles in Uganda group: academic student, class leader, cooking,...
 - Ramadan: recognition to everyone who participates
(Let us know how we can support you?)
 - Selfie time! Importance of pictures...
- Learning from each other in an open and respectful manner.

Critical points of attention?

Theme: Migration/Globalisation

- Actual topic in USA: migration from Mexico, Asia, racism
- Actual topic in Uganda: migration from South Soudan: refugee camps, racism and discrimination are minor topics
- Actual topic in Belgium: migration from different regions, migration crisis
 - Racism and diversity are actual topics
- Visit to Brussels (Migration museum, Matongé), Visit to Red Star Line Museum: personal link: students with migration roots, professors whose grand-mother or great grand parents took the red star line from Belgium to Philadelphia

“To see that culture is a resource, it's not about focusing on how the Europeans do their things, the Americans, the Africans. But can we see it on a point that, OK, much as we do things differently, but how can we gain? How can we be? How can it be beneficial to us?”

being interculturally competent is mainly about being open minded and you will never know every culture and everything about culture, but mainly listening to people and being willing to learn what is or isn't acceptable and why and what which values are”

Feedback from participants



Namukwaya Shadiah
1st degree connection1st
MSW Student | Registered with
NASWU (National Association of Social
Workers in Uganda)

It was truly an honour for me to be one of the participating students of the Blended Intensive Programme on Globalization and Migration. It was life changing and contributed immensely to my professional and personal development. I experienced a lot of learning and built long lasting networks for social capital development. What a blessing!!!!!!!



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